

CLASSROOM ACCOMMODATION AND/OR MODIFICATION AGREEMENT

Necessary, relating to disability area only

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Date _____

Accommodations are adjustments made that provide equal access to instruction and demonstration of knowledge.

Modifications are changes in expectation where the student is competing only with him/herself, which would result in a modified grade for that subject(s).

Name: _____
Grade/Subject: _____
Strengths: _____
Area(s) of deficit: _____

Present Support Services:

____ Resource Spec. ____ Special Day Class ____ DIS Services
____ E.S.L/English Language Development ____ Other Agency Support

Accommodations and/or Modifications:

- ____ Seat student in front of the class
- ____ Behavior Modification System
- ____ Daily/weekly assignment sheets monitored and signed
- ____ Daily/weekly progress reports
- ____ Provide Xerox copy of material normally copied from board
- ____ Allow use of computer to type reports and assignments
- ____ Allow student to use Xerox copy of text book to highlight during class time
- ____ Use calculator for math
- ____ When available, provide lecture notes, class outline in advance
- ____ Enlarge book pages or worksheets
- ____ Assign peer tutor: allow student to work with partner and share/copy notes
- ____ Give extra time to complete assignments in _____
- ____ Do not penalize or lower grade for spelling errors
- ____ Allow student to dictate assignment (in class or homework)
- ____ Modify length of assignments or give alternate assignment
- ____ Classroom tests: ____ time, ____ setting, ____ other: _____
- ____ Multi Level or Substitute Curriculum
- ____ Other modifications: _____

Math _____	English _____	Science _____	Social Studies _____
Foreign Language _____	Language Arts _____	Other _____	
Use of * to indicate modifications and modified grade in general education			

Standardized Testing Accommodations:

Statewide Testing: _____

Non-Standard Accommodations may result in raw scores only.
High School Exit Exam: _____
 See attached for allowable accommodations
 See Parent Notification Assistance Packet

Special Factors: _____

Accountability:
 Provide Update to Special Education Case Carrier prior to each progress report/grading period
 Conference with Special Education Teacher of Record on student if he/she is not meeting success with above accommodations/modifications