

# Individualized Family Service Plan (IFSP)

for the family of \_\_\_\_\_ born on \_\_\_\_ / \_\_\_\_ / \_\_\_\_ residing with \_\_\_\_\_.

Mother	Father	Guardian or Caregiver
Name: _____	Name: _____	Name: _____
Address: _____	Address: _____	Address: _____
Phone: (H) _____ (W) _____	Phone: (H) _____ (W) _____	Phone: (H) _____ (W) _____

**IFSP Timeline** (Enter date of each event.) This IFSP begins \_\_\_\_ / \_\_\_\_ / \_\_\_\_ and ends \_\_\_\_ / \_\_\_\_ / \_\_\_\_.

Referral	Initial Evaluation	Part C Eligibility	Initial or Interim IFSP	Review/Revision	Re-Evaluation/Assessment	Annual Renewal	Transition Plan

## Plan Developers/Signatures

The following individuals have contributed to the development of this IFSP. Each individual understands and agrees to carry out the plan as it applies to their role in providing services. The parents have received and been informed of all procedural safeguards. All team members understand that the IFSP may be opened for revision at any time by request of any team member.

Title/Role	Printed Name	Signature (if present)	Date	Date/Initial Changes
Parent/Guardian:	_____	_____	____/____/____	____/____/____
Parent/Guardian:	_____	_____	____/____/____	____/____/____
Family Service Coordinator:	_____	_____	____/____/____	____/____/____
_____	_____	_____	____/____/____	____/____/____
_____	_____	_____	____/____/____	____/____/____
_____	_____	_____	____/____/____	____/____/____
_____	_____	_____	____/____/____	____/____/____

Anyone who disagrees with the IFSP, please explain what part of the IFSP you disagree with and sign below. Attach an additional page if needed.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Top copy to program; second copy to parent; photocopies to all other IFSP team members

Information about \_\_\_\_\_'s development and strengths at the age of \_\_\_\_\_ (adjusted age of \_\_\_\_\_)

Evaluation/assessment tools and methods used:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Present level of development (*strengths and areas to work on*):

Moving (*gross motor*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Using hands (*fine motor*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Thinking/learning (*cognitive*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Understanding/talking (*communication*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Getting along with others (*social/emotional*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Doing things for him/herself (*adaptive*):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Family concerns/priorities for child's growth and development:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Family resources/natural supports:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Natural environments:

*Service Location*

*Primary:*

*Others:*

*If services cannot take place in natural setting or environment state reason.*

**Health and Medical Information** (*List screening or evaluation dates, concerns and other pertinent information.*)

Vision	Behavioral Health
Hearing	Medication(s)
Immunizations	Nutrition
Dental	Other





